

PROGRAMME TITLE	NQF	SAQA ID	CREDITS
POST GRADUATE CERTIFICATE IN EDUCATION (PGCE) IN FURTHER EDUCATION AND TRAINING TEACHING	7	122513	128

DESCRIPTION

The programme's purpose is to provide focused knowledge and skills required of classroom teachers. The programme professionalises teachers with knowledge, practical skills and reflexive attitudes needed for an initial teacher education qualification. These knowledge, skills and reflexive attributes contribute to the required competence for teaching in a South African basic education school system. The graduates of this programme will be able to teach competently in the FET phase of schooling.

CAREER FIELDS

With this qualification, successful learners could pursue a career as a:

- Primary school teacher.
- Further education lecturer.
- Environmental education officer.
- Special education needs teacher.
- Career guidance counsellor

PROGRAMME OUTLINE**Fundamental learning**

With regard to fundamental learning, a student's competence in English; in a second language and in ICT would be assessed at the outset and, if necessary, additional modules should be studied to reach the required levels of competence.

PART TIME**1st Year 1st Semester Subjects**

Compulsory: Education Foundations 101 (Teaching, Learning, Curriculum and Assessment) - 16 credits (1 exam)

Compulsory: Schooling in South Africa - 8 credits (continuous assessment)

1st Year 2nd Semester Subjects

ELECTIVE MODULE 1 – 32 Credits (Annual) - Continued

Compulsory: Teaching Practice 1 - 8 credits (Term 3)

2nd Year 1st Semester Subjects

Compulsory: Education Foundations 102 (Sociology and Philosophy) - 16 credits

ELECTIVE MODULE 2 – 32 Credits (Annual)

Compulsory: Teaching Practice 2 - 16 credits (Term 2)

2nd Year 2nd Semester Subjects

ELECTIVE MODULE 1 – 32 Credits (Annual)

ELECTIVE MODULE 2 – 32 Credits (Annual)

Electives offered
Teaching Methods in Business Studies - 32 Credits
Teaching Methods Computer Application Technology - 32 Credits
Teaching Methods in Hospitality Studies - 32 Credits
Teaching Methods in Engineering and Graphic Design - 32 Credits
Teaching Methods in English - 32 Credits
Teaching Methods in History - 32 Credits
Teaching Methods in Information Technology - 32 Credits
Teaching Methods in isiZulu - 32 Credits
Teaching Methods in Mathematics - 32 Credits
Teaching Methods in Tourism - 32 Credits

In terms of Teaching Practice:

For part time students: Teaching Practice 1(3 Weeks) will take place in school third term of the second semester of Year 1 and Teaching Practice 2(5 Weeks) will take place in the second term of year 2.

TYPE OF PROGRAMME

The programme duration is 2 years on a part-time basis in the contact mode of delivery. Part-time tuition is scheduled as per the stipulated planner.



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ADMISSION REQUIREMENTS

- (i) An appropriate NQF level 7 bachelor's degree with sufficient disciplinary¹ content learning in the appropriate fields leading to a teaching specialization; or
- (ii) An appropriate 360 credit NQF level 6 Diploma with sufficient disciplinary² content learning in the appropriate fields leading to a teaching specialization
- (iii) In cases where students do not have the pre-requisite level of disciplinary content knowledge leading to a teaching specialisation, he/she would be required to take additional disciplinary subject content knowledge modules concurrently with the PGCE (Further Education and Training Teaching) programme. The additional course/s will be over and above those required credits for the award of the PGCE (Further Education and Training Teaching)) qualification. The qualification will only be awarded once these credits have been successfully obtained.

The above admission requirement is aligned to the "Revised Policy on the minimum requirements for teacher Education" (DHET, 2015:53)): Professionally unqualified graduate teachers, holding a degree or a 360 credit exit Level 6 Diploma in disciplines/subjects that underpin a teaching subject Postgraduate Certificate in Education (120 credits at Level 7) (Note: If the underpinning subjects in the prior degree do not provide sufficient subject matter knowledge, additional modules must be taken - either prior to admission or concurrently.) In relation to the additional modules, students will need to complete the additional modules at any accredited Higher Education Institution offering such modules and present the academic transcript upon completion.

LEARNER MATERIAL

Prescribed textbook lists will be provided by the academic department at your campus. Students will receive electronic versions of the study guides for this programme.

PRICING

Enquire at Berea College of Technology campus for a current programme pricelist.

ADDITIONAL COSTS

Students must make provision for additional items such as textbooks, stationery, supplementary examinations, research costs, printing of study guides and data/Wi-Fi enabled electronic devices etc.

EXAMINATION AUTHORITY

All Examinations are set by Berea College of Technology.

CERTIFICATION

On successful completion of the programme, the student will receive a certificate from Berea College of Technology in Post Graduate Certificate in Education.

ARTICULATION

A completed Postgraduate Certificate in Education in Further Education and Training Teaching can articulate vertically for admission into a cognate Postgraduate Diploma in Education or into a Bachelor of Education Honours degree. There are no horizontal or diagonal articulation possibilities for this programme.

A qualification may not be awarded for early exit from the PGCE in Further Education and Training Teaching.

FURTHER STUDIES

Please enquire at the nearest Berea College of Technology campus for the prospectus containing post-certificate studies. Admission to further your studies at a different institution remains the prerogative of each institution and its academic council.

¹ The bachelor's degree or equivalent qualification with 2 school subjects on degree level. One subject must be on 3rd year level and the second subject on 2nd year level.

² The diploma or equivalent qualification with 2 school subjects on degree level. One subject must be on 3rd year level and the second subject on 2nd year level.



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DISCLAIMER

The information contained in this fact sheet is accurate at the time of printing. However, factors beyond Berea College of Technology control (such as environmental, regulatory, or technical changes) may cause the contents of this fact sheet or of the programme to change. In the event of any such change, Berea College of Technology will formally notify current learners. All possible measures will be taken to minimise inconvenience to learners.

Name of Learner: I....., hereby acknowledge that I understand the information stated in this document and fully comprehend the specifics explained above pertaining to this qualification.

Signature of Learner:

.....

Name of Legal Guardian:

.....

(if applicable)

Signature:

Name of Sales Consultant:

.....

Signature:

Name of Head of Department:

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Signature:

Date:

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* Please note the original signed copy should be kept on the learner record file.

